

Lebanon Valley College

One-Year-Out Alumni Survey Class of 2015

This survey was administered to the graduates of the class of 2015 beginning on May 1st. Alumni were first sent a web invitation followed by email reminders. They were then sent a paper survey in June. Of the 347 class of 2015 graduates, 165 completed the survey for a response rate of 47.6%. This response rate is up from 44% last year.

Enrollment Status – Six months out

Please select which best describes your enrollment status six months after graduation.

	Number	Percent	Valid Percent
Enrolled in or have completed a graduate or professional degree program	59	35.8%	37.6%
Not enrolled in but am currently applying to graduate or professional school	5	3.0%	3.2%
Enrolled in another Bachelor's degree or certificate program, or are taking classes but not toward a degree	5	3.0%	3.2%
Not enrolled in any courses (pursuing other opportunities, employment, etc.)	83	50.3%	52.9%
Other, please specify below	5	3.0%	3.2%
Total	157	95.2%	100.0%
No Response	8	4.8%	
Total	165	100.0%	

Enrollment Status – One Year Out

Please select which best describes your enrollment status one year after graduation.

	Number	Percent	Valid Percent
Enrolled in or have completed a graduate or professional degree program	53	32.1%	38.1%
Not enrolled in but am currently applying to graduate or professional school	8	4.8%	5.8%
Enrolled in another Bachelor's degree or certificate program, or are taking classes but not toward a degree	3	1.8%	2.2%
Not enrolled in any courses (pursuing other opportunities, employment, etc.)	70	42.4%	50.4%
Other, please specify below (see Appendix A)	5	3.0%	3.6%
Total	139	84.2%	100.0%
No Response	26	15.8%	
Total	165	100.0%	

Educational Information – see **Appendix B & Major Report**

Employment Status – Six Months Out

Please select which best describes your employment status six months after graduation.

	Number	Percent	Valid Percent
Employed full-time	84	50.9%	55.3%
Employed part-time	38	23.0%	25.0%
Participating in volunteer service (Peace Corp., Teach for America, etc.)	2	1.2%	1.3%
Serving in the military	0	0.0%	0.0%
Unemployed by choice (not actively looking for employment)	4	2.4%	2.6%
Unemployed but actively looking for employment	4	2.4%	2.6%
Pursuing other full-time activity	20	12.1%	13.2%
Total	152	92.1%	100.0%
No Response	13	7.9%	
Total	165	100.0%	

Employment Status – One Year Out

Please select which best describes your employment status one year after graduation.

	Number	Percent	Valid Percent
Employed full-time	74	44.8%	54.4%
Employed part-time	36	21.8%	26.5%
Participating in volunteer service (Peace Corp., Teach for America, etc.)	1	0.6%	0.7%
Serving in the military	2	1.2%	1.5%
Unemployed by choice (not actively looking for employment)	4	2.4%	2.9%
Unemployed but actively looking for employment	1	0.6%	0.7%
Pursuing other full-time activity (see Appendix C)	18	10.9%	13.2%
Total	136	82.4%	100.0%
No Response	29	17.6%	
Total	165	100.0%	

Current Employment Information – see **Appendix D & Major Report**

Crosstab of Employment Plans by Enrollment Status – six months out

		Enrolled in or complete a grad or prof. program	Not enrolled but currently applying to grad or prof. program	Enrolled, but not in a grad program	Not enrolled in any courses	Other	No Response	Total
Employed full-time	N	10	4	2	64	4	0	84
	%	6.1%	2.1%	1.2%	38.8%	2.4%	0.0%	50.9%
Employed part-time	N	20	1	2	14	1	0	38
	%	12.1%	0.6%	1.2%	8.5%	0.6%	0.0%	23.0%
Participating in volunteer service	N	0	0	0	2	0	0	2
	%	0.0%	0.0%	0.0%	1.2%	0.0%	0.0%	1.2%
Serving in the military	N	0	0	0	0	0	0	0
	%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Unemployed by choice	N	3	0	1	0	0	0	4
	%	1.8%	0.0%	0.6%	0.0%	0.0%	0.0%	2.4%
Unemployed but actively looking	N	1	0	0	3	0	0	4
	%	0.6%	0.0%	0.0%	1.8%	0.0%	0.0%	2.4%
Pursuing other full-time activity	N	20	0	0	0	0	0	20
	%	12.1%	0.0%	0.0%	0.0%	0.0%	0.0%	12.1%
No Response	N	5	0	0	0	0	8	13
	%	3.0%	0.0%	0.0%	0.0%	0.0%	4.8%	7.8%
Total	N	59	5	5	83	5	8	165
	%	35.8%	3.0%	3.0%	50.3%	3.0%	4.8%	100.0%

- Six months after graduation, 50.9% of LVC alums report being employed full-time and 35.8% report being enrolled in or having completed a graduate or professional program. Two alumni (1.2%) report serving in the volunteer service.
- Overall, six months after graduation 84.7% were employed full-time and/or enrolled in or completed a graduate or professional program (excluding those who did not respond).

Crosstab of Employment Plans by Enrollment Status – one year out

		Enrolled in or complete a grad or prof. program	Not enrolled but currently applying to grad or prof. program	Enrolled, but not in a grad program	Not enrolled in any courses	Other	No Response	Total
Employed full-time	N	5	7	2	54	4	2	74
	%	3.1%	4.3%	1.2%	33.3%	2.5%	1.2%	45.7%
Employed part-time	N	20	1	1	13	1	0	36
	%	12.3%	0.6%	0.6%	8.0%	0.6%	0.0%	22.2%
Participating in volunteer service	N	0	0	0	1	0	0	1
	%	0.0%	0.0%	0.0%	0.6%	0.0%	0.0%	0.6%
Serving in the military	N	1	0	0	1	0	0	2
	%	0.6%	0.0%	0.0%	0.6%	0.0%	0.0%	1.2%
Unemployed by choice	N	4	0	0	0	0	0	4
	%	2.5%	0.0%	0.0%	0.0%	0.0%	0.0%	2.5%
Unemployed but actively looking	N	1	0	0	0	0	0	1
	%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.6%
Pursuing other full-time activity	N	17	0	0	1	0	0	18
	%	10.5%	0.0%	0.0%	0.6%	0.0%	0.0%	11.1%
No Response	N	5	0	0	0	0	21	26
	%	3.1%	0.0%	0.0%	0.0%	0.0%	13.0%	16.1%
Total	N	53	8	3	70	5	23	162
	%	33.5%	4.8%	1.8%	43.1%	3.0%	13.8%	100.0%

- One year after graduation, 45.7% of LVC alums report being employed full-time and 33.5% report being enrolled in or having completed a graduate or professional program. Two alumni (1.2%) reported serving in the military.
- Overall, one year after graduation 87.2% were employed full-time and/or enrolled in or completed a graduate or professional program (excluding alumni who did not respond to either question). Only 1 alum reported being unemployed and actively looking for employment.

Is your current employment related to your major or degree?

	Number	Percent	Valid Percent
Unrelated	15	9.1%	12.1%
Somewhat related	24	14.5%	19.4%
Related	85	51.5%	68.5%
Total	124	75.2%	100.0%
No Response	41	24.8%	
Total	165	100.0%	

Please select the category that best describes your current field of employment. (check one option)

	Number	Percent	Valid Percent
Arts/entertainment	3	1.8%	2.6%
Business/finance	18	10.9%	15.5%
Communications	0	0.0%	0.0%
Civil service	1	0.6%	0.9%
Education	32	19.4%	27.6%
Engineering	0	0.0%	0.0%
Government	0	0.0%	0.0%
Health/medical services	5	3.0%	4.3%
Human services	12	7.3%	10.3%
Military	0	0.0%	0.0%
Ministry	1	0.6%	0.9%
Non-profit	10	6.1%	8.6%
Sports/ recreation	4	2.4%	3.4%
Science/environmental	5	3.0%	4.3%
Technology	10	6.1%	8.6%
Other, please describe (See Appendix E)	15	9.1%	12.9%
Total	116	70.3%	100.0%
No Response	49	29.7%	
Total	165	100.0%	

How did you learn about your current employment position? (check all that apply)

	Number	Percent
Career Services	3	1.8%
Faculty member	8	4.8%
Family or friend	33	20.0%
Internet Resources	35	21.2%
Internship	13	7.9%
Job Center	3	1.8%
Job fair	10	6.1%
LVC alum	14	8.5%
Networking	6	3.6%
Previous employment	8	4.8%
Student teaching	5	3.0%
Social media	0	0.0%
Other, please describe (See Appendix F)	6	3.6%

If you have accepted an offer for full-time employment, please indicate your annual salary range. (Data presented to full-time employees only)

	Number	Percent
Unpaid	0	0.0%
<\$25,000	4	5.4%
\$25,000 to \$29,999	10	13.5%
\$30,000 to \$34,999	10	13.5%
\$35,000 to \$39,999	8	10.8%
\$40,000 to \$44,999	12	16.2%
\$45,000 to \$49,999	9	12.2%
\$50,000 to \$54,999	2	2.7%
\$55,000 to \$59,999	4	5.4%
\$60,000 to \$64,999	5	6.8%
\$65,000 to \$69,999	6	8.1%
\$70,000 to \$74,999	1	1.4%
\$75,000 to \$79,999	1	1.4%
\$80,000 to \$84,999	0	0.0%
\$85,000 to \$89,999	2	2.7%
\$90,000 or more	0	0.0%
Total	74	100.0%

Do you plan to change jobs or enroll in graduate school in the coming year?

	Number	Percent	Valid Percent
Yes	49	29.7%	40.2%
No	44	26.7%	36.1%
Unsure	29	17.6%	23.8%
Total	122	73.9%	100.0%
No Response	43	26.1%	
Total	165	100.0%	

If yes, please describe your plans below. (see Appendix G)

Reflection on Your Education

How well do you believe your education and experiences at LVC prepared you for the following:

	Poorly (1)	2	3	4	Excellent (5)	N/A	Mean
My current job	0.9%	3.7%	14.7%	32.1%	38.5%	10.1%	4.15
Graduate/professional school	0.0	0.0%	8.4%	22.4%	31.8%	37.4%	4.37

Reflecting back, please list any additional academic courses or requirements that would have been useful to you. (**Appendix H**)

To what extent did LVC contribute to your growth in the following abilities:

	Not at all (1)	2	3	4	A great extent (5)	Mean
Apply knowledge	0.0%	0.0%	9.0%	49.2%	41.8%	4.33
Integrate knowledge	0.0%	0.0%	13.9%	42.6%	43.4%	4.30
Work as a member of a team	0.0%	2.5%	14.8%	32.8%	50.0%	4.30
Critically analyze information and ideas	0.0%	1.6%	11.5%	43.4%	43.4%	4.29
Design and implement problem-solving strategies	0.0%	0.8%	13.9%	45.9%	39.3%	4.24
Ability to determine credible, authoritative sources	0.0%	4.9%	12.3%	37.7%	45.1%	4.23
Ability to make informed decisions	0.8%	1.6%	12.3%	46.7%	38.5%	4.20
Communicate effectively in writing	0.0%	4.9%	18.0%	29.5%	47.5%	4.20
Communicate effectively in speech	0.0%	4.1%	20.5%	36.9%	38.5%	4.10
Get along with people who are different from me	3.3%	3.3%	18.0%	32.0%	43.4%	4.09
Desire to participate in service to others	1.6%	4.9%	25.4%	32.0%	36.1%	3.96
Technological skills and abilities	1.6%	4.9%	23.0%	37.7%	32.8%	3.95
Interpret representations of quantitative data	2.5%	5.7%	21.3%	36.9%	33.6%	3.93
Understanding of a multicultural society	4.9%	7.4%	18.0%	37.7%	32.0%	3.84
Understanding of a global society	2.5%	9.8%	18.0%	40.2%	29.5%	3.84
Preparation for a global environment	3.3%	8.2%	26.2%	36.1%	26.2%	3.74

About You (this information is shared directly with appropriate departments, including name and interest in service to LVC)

Please include any additional comments below. (**See Appendix I**)

Appendix A: Other enrollment activity

Fully employed

I was enrolled in a graduate program but have taken a leave of absence.

Taking leave of absence from graduate school

Appendix B: Enrollment detail

Institution	Program	Degree	Grad Date
Arcadia University	Physician Assistant	MMS	May 2017
Bethany Theological Seminary	M.Div	M.Div	
Binghamton University	Chemistry	PhD	2020
Community College of Pennsylvania	Accounting	CPA	
DeSales University	Physical Therapy	DPT	July 2018
Drexel University	Laboratory Animal science	Masters	May 2017
Fairleigh Dickinson U	Student Services Admin	MASSA	2016-2017
HACC & DCCC	Neuro-diagnostics Tech	Assoc. Degree	2018
Immaculata University	School Psychology	M.A. and Ed.S.	2016 & 2018
Kingston university	Publishing and creative writing	Ma	Sept 2016
Lake Erie college of OM	Post bacc	Post bacc certificate	4/15/16
Lake Erie College of OM	Medicine	DO	June 2020
Lebanon Valley College	Business	MBA	October 2015
Lebanon Valley College	Physical Therapy	DPT	May 2017
Lebanon Valley College	Physical Therapy	DPT	May 2017
Lebanon Valley College	Physical Therapy	DPT	May 2017
Lebanon Valley College	Physical Therapy	DPT	May 2017
Lebanon Valley College	Physical Therapy	DPT	May 2017
Lebanon Valley College	Physical Therapy	DPT	May 2017
Lebanon Valley College	Physical Therapy	DPT	May 2017
Lebanon Valley College	Physical Therapy	DPT	May 2017
Lebanon Valley College	Physical Therapy	DPT	May 2017
Lebanon Valley College	Physical Therapy	DPT	May 2017
Lebanon Valley College	Physical Therapy	DPT	May 2017
Life University	Doctor of Chiropractic	Doctorate	2018
Marian University College of OM	Medicine	DO	2020
Marymount University	Forensic & Legal Psychology	MA	December 2016
Medical University of South Carolina	Biomedical Sciences	Masters of Science	May 2017
Millersville University	Clinical Psychology	Master in Science	May 2017
Moravian College	Nursing	Bachelor's	2016
Neumann University	Physical Therapy	DPT	May 2019
Nova Southeastern University	Clinical Psychology	Doctorate	May 2020
Ohio Northern University	Law	Juris Doctor	May 2018
PAFA	ART	MFA	May 2017
Penn State	Accounting	Master's	2018
Penn State Harrisburg	Health Education	M.Ed	December 2016
Penn State Law		JD	May 2018
Phila College of Osteopathic	Med School	DL	2019
Rider University	Applied Psychology	Masters	12/2017
Shippensburg University	Psychological Science	MS	2017
The Commonwealth Medical College	Biomedical Science	MS	2016
Towson University	Early childhood education	Masters	
UC Santa Barbara	Chemistry	PhD	2020
UNC Chapel Hill	English	PhD	2021
University of Delaware	School Psychology	PhD	2020
University of Florida	French Horn Performance	Masters	April 2017
University of Maryland	Dentistry	DDS	5/2019

Institution	Program	Degree	Grad Date
University of Maryland, Baltimore County	Intercultural Communication	MA	May 2017
University of Pennsylvania	Social work	MSW	May 2018
Virginia Commonwealth	Medical Physics	Masters	May 2017
West Chester University	Masters of Literacy		
West Chester University	Speech-Language Pathology	Masters of Arts	December 2018
Widener University	Clinical Psychology	PsyD	2020
Wilmington University	School Leadership	M.Ed	current
WW School of Medicine	Medicine	MD	2019

Appendix C: Other employment activity

A job in the career field of my major. Currently working in food service but looking for a job in criminal justice field

Doctoral program

Graduate School (10 comments)

Law Degree

LVCPT

Still at the research assistantship, which is paid, so it is like employment or an internship

Appendix D: Employment detail

<u>Position</u>	<u>Company</u>	<u>City, State, Zip</u>
2nd Grade Teacher		
3rd Grade Assistant & Co-Chair of After School Program	St. James Academy	Monkton, MD 21111
5th and 6th Grade Inclusion Support	Mount Carmel Area School District	Mount Carmel PA 17851
5th grade Teacher	Indian River School District	Selbyville DE 19975, USA
Account Manager	Marlen Transport	Carlisle PA 17013 USA
Accountant, Planning & Budgeting	Aqua America	Bryn Mawr, PA 19010
Actuarial Assistant	Voya Financial	Windsor, CT 06095
Actuarial Trainee	Chubb Insurance	Warren, NJ 07059
Administrative Assistant	University of Pennsylvania	Philadelphia, PA 19104
Associate Chemist	Eurofins Lancaster Labs, Inc.	Lancaster PA 17605
Autism Support Teacher	Harrisburg City School District	Harrisburg, Pa, 17102, USA
Autistic Support Teacher	Discovery Intermediate School	Kissimmee, FL 34758
AV Tech	Anderson Audio	Harrisburg PA
Behavior Technician	The Vista School	Hershey, PA
Bookkeeper		
Dispensing and Configuration Specialist	HNA/IDG	York
District Marketing Coordinator	H&R Block	Wilmington, DE 19808, USA
Elementary educator	Cumberland Valley	Mechanicsburg
Elementary Music Teacher	Millville Area School District	Millville, PA, 17846, US
Elementary Music Teacher	Rockingham County School District	Eden, North Carolina 27288
Engineer	Design and Integration, Inc.	Baltimore, MD 21211
Executive Director	Children's Cancer Recovery Foundation	Harrisburg, PA, 17112, USA
Federal Tax Associate	KPMG	
Finacial Analyst	Morgan Stanley	Baltimore, MD, 21231
Fourth grade teacher		
Graphic Designer	Ollie's Bargain Outlets	Harrisburg, PA 17112
Hershey Lodge - Room Service	Hershey Lodge	Hershey PA 17036
Home Mortgage Consultant	Wells Fargo Home Mortgage	Philadelphia, PA 19106 USA
HR Generalist	Kalahari Resorts and Conventions	Pocono Manor PA 18349
Human Resources Administrator	New Penn Motor Express	Lebanon PA 17042
Inside Sales Rep	Forever Collectibles	Somerset, NJ, 08873, USA
Install technician	Cenero	Malvern, PA 19355
IT Consultant	Sentz Consulting	Shrewsbury, PA 17361
Laboratory technician	Connective Tissue Gene Tests	Allentown PA 18106
Language Arts Teacher	South Western School District	Hanover, PA 17331
Legal clerk I	Philadelphia family court	Philadelphia pa 19102
Life skills teacher	Conestoga valley school district	Lancaster pa 17061
Live/Event Shop Technician	Anderson Audio	Harrisburg PA

Position	Company	City, State, Zip
Manual Rater	Chubb	
Medical laboratory technologist 1	Children's Hospital of Philadelphia	Philadelphia, PA 19104, USA
Music Teacher	Edward Hand Middle School	Lancaster, PA 17602
Music Teacher	Kennett Consolidated SD	Toughkenamon PA 19374
Music Teacher	Pottsville Area School District	Pottsville, PA
Music Teacher	School District of Lancaster	Kutztown, PA 19530
Music Teacher	Switzerland of Ohio Local School District	Hannibal, Ohio 43931
Music Teacher	Warren County Schools	Warrenton, NC 27589
Music Teacher	Warren County Technical School	Washington, New Jersey
Music Teacher	Universal Companies	Philadelphia
Office Coordinator	Quality Stone Veneer Inc	Refton PA 17568
Police Officer	SEPTA	Philadelphia Pa 19107
Pre School Teacher	Yale School of Medicine	New Haven, CT
Production Tech.	WHTM-abc27 News	Harrisburg, PA, 17110,
Professional Associate - Actuarial	Chubb	Philadelphia, PA
Radiology Clerk	Pinnacle Health	Harrisburg PA 17101
Research Analyst	Maryland DHMH, Office of Population Health Improvement	
Research and Development Manager and IT Specialist	Farmers Insurance-Gretta Gallagher Agency	Bogota, NJ 07603
Research Associate	The Fairness Center	Harrisburg PA 17101
Reservation Sales Agent	Apple Vacations	Newtown Square PA 19073,
Security Engineer	Elsevier	Philadelphia, PA,19103
Special Education Emotional Support Teacher	Central Dauphin School District	
Special Education Teacher	Hoffman Homes	Littlestown PA 17340
Specialist	Black Rock LLC	Wilmington DE USA
Staff Accountant	Diana M Reed & Associates, P.C.	Hershey, PA 17033
Staff Accountant	Excentia	Lancaster PA 17601
Staff Accountant	Walz Group	Lititz, PA 17543
Substitute Teacher	Source of Teachers	New Jersey
teacher	kindercare	willow street, pa 17584
Teacher	Downingtown Area School District	Downingtown PA
Teacher	Harrisburg School District	Harrisburg, PA, 17103
Teacher	Primrose	Franklin, TN, 37067, USA
Vocal General Music Teacher	Cool Spring Elementary School	Adelphi, MD, 20783
Vocal Music Teacher	Aberdeen Middle School	Aberdeen, MD, 21001
Warehouse Assistant	Steve Weiss Music	Willow Grove , PA 19090

Appendix E: Please select the category that best describes your current field of employment. Other, please describe below.

Advertising

Bartending

Construction

Grad school offered Medical Physics Assistant

Insurance/ Actuarial

Music and Business

Retail **(3 comments)**

Student

Travel industry

Work on campus at the library

Appendix F: How did you learn about your current employment positions? Other, please describe below.

My home school district

My master's program

Same Job I've had for 5 years

Web search on monster.com

Appendix G: Do you plan to change jobs or enroll in graduate school in the coming year? If yes, please describe your plans below.

Accepted to Marian University School of Osteopathic Medicine to begin in August.

Applying to grad school

Attempting to get a permanent teaching position.

Better instruction in education method courses (i.e. math, social studies, science, etc). Those provided were lacking in content necessary to be successful in the field.

Changing jobs at the beginning of summer because of a move, continuing with graduate school

Continue Masters apply for PhD

Continue my graduate degree education online

Currently enrolled in grad school FT and work PT

enrolling in master's degree program

Find a job in nursing once I finish this program

Find higher paying teaching job closer to home.

Finish grad school and teach

go into a job related to criminal justice

Graduate school

I am currently an AmeriCorps member working for a non-profit and hope to earn an entry-level position in a similar line of work after my current term of service is complete.

I am hoping to get into a graduate program at Wilkes University in Instructional Technology with a specialist certification.

I am relocating from Florida to Pennsylvania. I am currently in the application process and have already received a job teaching ESY in a life skills classroom.

I hope to be promoted at work or else look for other employment.

I plan on enrolling in graduate school for the upcoming fall semester.

I plan to become employed full time.

I plan to begin a master's of education program sometime in the next school year.

Change Plans Comments

I plan to begin working on my Master's Degree in Education during the upcoming school year.

I plan to continue full time employment while pursuing a master's degree in a field related to my LVC bachelor's degree

I plan to find a job less time consuming, but still related to my field. Something in the AV field.

I plan to leave my position, and find another music teaching job in another district or county.

I will be starting to earn my masters degree within the next year while teaching full time.

I will continue working at my current job and will also start attending graduate school.

I will look for (hopefully paid) PhD opportunities in areas like sociolinguistics or full-time employment opportunities in fields/areas of social/language policy with an emphasis in research (which is a skill that I really cultivated at LVC) - either at hme or abroad.

I'd like to find a more design-related position, as this is more business-driven - and a job that is full time, rather than seasonal.

Keep current position but enroll to get teaching certificate.

Lake Erie college of osteopathic medicine

Looking for another employment opportunity

Looking for other employment

Looking into grad school

Looking to grow as a business professional. More pay.

May enroll in a graduate program

MBA

MBA Program

Obtain a job in my field

PhD or work full time

Plan to apply to PTA school

Plan to enroll in graduate school for MBA

Change Plans Comments

Pursuing graduate level courses

Seeking full time employment as an elementary school teacher.

Switch Police Departments for a better salary

Will continue my graduate studies through April 2017

Work on my masters to obtain my level two education certification

Appendix H: Reflecting back, please list any additional academic courses or requirements that would have been useful to you. Please describe why.

A course with working with adults and parents we would work with

A life course something that explains everything from paying back loans to real estate.

A more advanced course in genetics. The general overview offered now is sufficient for most biology majors, but those focused in the field of genetics for graduate school could use more classes.

A more cohesive and practical education in the fundamentals of audio in a scientific and technical sense, more real-life practical experience outside of work in a recording studio (live audio or Audiovisual) and realistic opportunities to explore related areas of work such as lighting, computer science, video, or digital communications. The program is attractive to incoming students, but as recording jobs are few and far between, it would do them a more nuts and bolts audio education to apply to more applications.

Additional Video/Digital Communication courses should be incorporated into the Music and Recording Technology major. Almost every job that requires audio expertise requires video expertise as well. Very important.

All of my education courses prepared me extremely well for my job. Compared to my colleagues, I believe I am more prepared for this profession than they are because of my classes and field experience at LVC.

An electronics course more related to audio. A live audio class and maybe an intro to video

An instrument repair class would have been extremely helpful.

Any mention of substituting, even if it was just one lesson on it in any of my classes.

As much as it stinks, more writing with longer assignments would benefit those going to graduate school in the social sciences. Knowing how to do research fast and write 20-25 pages on one topic would be useful at the next level.

Better instruction in education method courses (i.e. math, social studies, science, etc.). Those provided were lacking in content necessary to be successful in the field.

Classroom management strategies; teaching in urban settings; curriculum for general music courses

Color theory and art theory in general because I need that for grad school

Courses specifically geared toward non-profit management

Earlier anatomy and physical therapy related classes. We were thrust into anatomy and physiology and immediately cadaver lab after no prep in our previous course-work and our anatomy professor was an adjunct that did an extremely poor job of teaching the material and focusing on relevant anatomy information for our program.

Curriculum Comments

First-generation college student resources, groups, or activities in order to understand the unwritten or hidden curriculum of college. Students whose parents or family members did not go to college are not given this luxury growing up or at the dinner table, so it would be nice to have these resources be more prevalent when first stepping on campus in the Fall during freshman year.

Focus a little more on utilizing computer resources like excel.

Having had statistics as a requirement would have been useful. I avoided it thinking I would not need it (so I took another math course instead) but it turns out I really could have used it. Also I wish I had studied abroad a second time or for a longer period of time. The world is a much bigger place than LVC and the world is definitely not over 90% WASP - while I know this was a hot topic of conversation when I attended LVC I know it was making strides to increase multiculturalism and inclusivity at LVC Requiring intercultural competence trainings, workshops, or courses would at least compensate for the lack of real-world exposure (which of course is ideal). Though I am currently studying Intercultural Communication so perhaps I am biased.

I think a course on the psychology and management of performance anxiety for musicians would be very helpful for music majors.

I think that some of my music education classes could have been taught differently. I feel like I got a brief overview instead of a deeper understanding for particular ways to go about teaching music or how to come up with a curriculum and how to choose music and where to get free/cheap resources.

I work in the department of sociology at the University of Pennsylvania - my undergraduate background played a large part in me obtaining a job with Penn Sociology.

Immunology would have been useful because it is part of the physician assistant school curriculum. Neurology would have also been useful as many of the courses in PA school focus on neurology. A medical terminology course (which is not offered at LVC) would have also been useful since I was required to pass a test on medical terminology in order to start the PA program.

Medical lab courses on site rather than attending an affiliate school.

More computer courses. I don't really need them, but they would have been helpful.

More degree specific coursework

More finance/economy related rather than strictly business admin.

More guidance with the graduate school application process.

More law related classes in the political science field. Not just about Constitutional law but other law classes.

More openly accessible health care courses.

Curriculum Comments

More research opportunities in the science department to get more hands on learning and research skills, more medical related classes

More time spent interacting with professionals. I am often answering phone calls and am used to it from work but had little in the way of classroom experience. It is an extremely important aspect of business to be able to communicate effectively in person and through another medium. Everyone studying business should be able to do this.

Music Technology in Education as a requirement. Required basic guitar skills class. A class where you design a call all the way from curriculum to behavior expectations and incentives.

Organizational Communications Principles of Management Strategic Management

Physical Inorganic Chemistry/Spectroscopy

Preparation for teaching in an inner-city school.

Programming classes that were not held once a week.

Required internship for Business Majors. More HR related classes - classes on employment laws, OSHA, etc.

Requiring more than one internship would be more than beneficial. With the alumni network LVC has grown, it shouldn't be a problem to help place students in internship opportunities to make their resume look even greater upon completion of schooling. The internships do not have to be very long. More hands on help with resume building, job hunting tips, etc.

Resume/CV workshops Interview Workshops or classes

The psychology department did an amazing job

What to do after graduation/after you get the job. Getting the job was what I prepared for. I wish I had learned more about the things you must do to keep up with your degree. I'm learning a lot of information which is all new.

When I enrolled, it was not mandatory to take Auditing as a class to graduate. However, most graduate programs require that class to have been taken before admission. I believe that has been changed since I've graduated though.

Work Ethic Classes

World Survival 101: How to do your own taxes, how to convince an employer to hire you after attending a 4 year college and having minimum experience and an unpaid internship under your belt. How to afford student loans, an apartment, transportation and food after graduation etc. All of these things could have been a bit more helpful than taking a mandatory philosophy course for example.
