

# Lebanon Valley College

## One-Year-Out Alumni Survey Class of 2017

This survey was administered to the graduates of the class of 2017 beginning on May 1st. Alumni were first sent a web invitation followed by email reminders. They were then sent a paper survey in June. Of the 376 class of 2017 graduates, 142 completed the survey for a response rate of 37.8%.

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Due to an error in the web survey, only information on current full-time employment or graduate programs was collected. This error will be corrected for future administrations.

### **Enrollment Status – One Year Out**

Please select which best describes your enrollment status one year after graduation.

	Number	Percent
Enrolled in or have completed a graduate or professional degree program	59	41.5%
Not enrolled in but am currently applying to graduate or professional school	-	-
Enrolled in another Bachelor's degree or certificate program, or are taking classes but not toward a degree	-	-
Not enrolled in any courses (pursuing other opportunities, employment, etc.)	-	-
Other, please specify below ( <b>see Appendix A</b> )	-	-
<b>Total</b>	-	-
No Response	-	-
<b>Total</b>	<b>142</b>	<b>100.0%</b>

Educational Information – see **Appendix B & Major Report**

### **Employment Status – One Year Out**

Please select which best describes your employment status one year after graduation.

	Number	Percent
Employed full-time	63	44.4%
Employed part-time	-	-
Participating in volunteer service (Peace Corp., Teach for America, etc.)	-	-
Serving in the military	-	-

Unemployed by choice (not actively looking for employment)	-	-
Unemployed but actively looking for employment	-	-
Pursuing other full-time activity (see Appendix C)	-	-
<b>Total</b>	-	-
No Response	-	-
<b>Total</b>	<b>142</b>	<b>100.0%</b>

Current Employment Information – see **Appendix C & Major Report**

**Crosstab of Employment Plans by Enrollment Status – one year out**

		Enrolled in or complete a grad or prof. program	Not enrolled but currently applying to grad or prof. program	Enrolled, but not in a grad program	Not enrolled in any courses	Other	No Response	Total
Employed full-time	N	20	-	-	-	-	-	63
	%	14.1%	-	-	-	-	-	44.4%
Employed part-time	N	-	-	-	-	-	-	-
	%	-	-	-	-	-	-	-
Participating in volunteer service	N	-	-	-	-	-	-	-
	%	-	-	-	-	-	-	-
Serving in the military	N	-	-	-	-	-	-	-
	%	-	-	-	-	-	-	-
Unemployed by choice	N	-	-	-	-	-	-	-
	%	-	-	-	-	-	-	-
Unemployed but actively looking	N	-	-	-	-	-	-	-
	%	-	-	-	-	-	-	-
Pursuing other full-time activity	N	-	-	-	-	-	-	-
	%	-	-	-	-	-	-	-
No Response	N	-	-	-	-	-	-	-
	%	-	-	-	-	-	-	-
Total	N	59	-	-	-	-	-	142
	%	41.5%	-	-	-	-	-	100.0%

- One year after graduation, 44.4% of LVC alums report being employed full-time and 41.5% report being enrolled in or having completed a graduate or professional program.
- Overall, one year after graduation 83.6% were employed full-time and/or enrolled in or completed a graduate or professional program (excluding alumni who did not respond to either question).

Is your current employment related to your major or degree?

	Number	Percent	Valid Percent
Unrelated	13	9.2%	10.7%
Somewhat related	21	14.8%	17.2%
Related	88	62.0%	72.1%

<b>Total</b>	<b>122</b>	<b>85.9%</b>	<b>100.0%</b>
No Response	20	14.1%	
<b>Total</b>	<b>142</b>	<b>100.0%</b>	

How did you learn about your current employment position? (check all that apply)

	<b>Number</b>	<b>Percent</b>
Career Services	6	4.2%
Faculty member	14	9.9%
Family or friend	33	23.2%
Internet Resources	55	38.7%
Internship	10	7.0%
Job Center	3	2.1%
Job fair	5	3.5%
LVC alum	7	4.9%
Networking	17	12.0%
Previous employment	12	8.5%
Student teaching	4	2.8%
Social media	9	6.3%
Other, please describe ( <b>See Appendix D</b> )	9	6.3%

If you have accepted an offer for full-time employment, please indicate your annual salary range. (Data presented to full-time employees only)

	<b>Number</b>	<b>Percent</b>
Unpaid	5	3.5%
<\$25,000	19	13.4%
\$25,000 to \$29,999	5	3.4%
\$30,000 to \$34,999	19	13.4%
\$35,000 to \$39,999	10	7.0%
\$40,000 to \$44,999	8	5.6%
\$45,000 to \$49,999	14	9.9%
\$50,000 to \$54,999	2	1.4%
\$55,000 to \$59,999	5	3.5%
\$60,000 to \$64,999	6	4.2%
\$65,000 to \$69,999	4	2.8%
\$70,000 to \$74,999	2	1.4%
\$75,000 to \$79,999	1	0.7%
\$80,000 to \$84,999	1	0.7%
\$85,000 to \$89,999	2	1.4%
\$90,000 or more	0	0.0%
Total	103	72.5%
No Response	39	27.5%
Total	142	100.0%

Do you plan to change jobs or enroll in graduate school in the coming year?

	Number	Percent	Valid Percent
Yes	49	34.5%	38.3%
No	51	35.9%	39.8%
Unsure	28	19.7%	21.9%
<b>Total</b>	<b>128</b>	<b>90.1%</b>	<b>100.0%</b>
No Response	14	9.9%	
<b>Total</b>	<b>142</b>	<b>100.0%</b>	

If yes, please describe your plans below. (see Appendix E)

### **Reflection on Your Education**

How well do you believe your education and experiences at LVC prepared you for the following:

	Poorly (1)	2	3	4	Excellent (5)	No Response	Mean
My current job	0.0%	3.5%	12.7%	<b>31.0%</b>	26.1%	26.8%	4.09
Graduate/professional school	0.0%	0.7%	7.7%	19.0%	<b>21.8%</b>	50.7%	4.26

Reflecting back, please list any additional academic courses or requirements that would have been useful to you. (Appendix F)

To what extent did LVC contribute to your growth in the following abilities:

	Not at all (1)	2	3	4	A great extent (5)	Mean
Communicate effectively in writing	0.0%	2.4%	15.3%	34.7%	47.6%	4.27
Apply knowledge	0.0%	0.0%	15.2%	44.8%	40.0%	4.25
Critically analyze information and ideas	0.8%	0.8%	15.3%	39.5%	43.5%	4.24
Collaborate effectively with others	0.8%	1.6%	16.8%	35.2%	45.6%	4.23
Design and implement problem-solving strategies	0.8%	0.8%	12.8%	45.6%	40.0%	4.23
Integrate knowledge	0.0%	0.8%	13.7%	51.6%	33.9%	4.19
Ability to determine credible, authoritative sources	0.8%	2.4%	15.2%	41.6%	40.0%	4.18
Communicate effectively in speech	1.6%	2.4%	14.4%	42.4%	39.2%	4.15

Ability to make informed decisions	1.6%	4.8%	12.8%	41.6%	39.2%	4.12
Value people who are different from me	4.0%	1.6%	19.4%	35.5%	39.5%	4.05
Interpret representations of quantitative data	2.4%	4.0%	19.4%	38.7%	35.5%	4.01
Desire to participate in service to others	1.6%	6.4%	22.4%	36.0%	33.6%	3.94
Technological skills and abilities	1.6%	4.0%	24.2%	40.3%	29.8%	3.93
Understanding of a multicultural society	1.6%	6.5%	25.8%	30.6%	35.5%	3.92
Understanding of a global society	3.2%	8.9%	31.5%	24.2%	32.3%	3.73
Preparation for a global environment	3.3%	8.1%	30.9%	31.7%	26.0%	3.69

**About You** (this information is shared directly with appropriate departments, including name and interest in service to LVC)

Please include any additional comments below. (See Appendix H)

**Appendix A:** Other enrollment activity

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N/A

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**Appendix B:** Enrollment detail

<u>Institution</u>	<u>Program</u>	<u>Degree</u>	<u>Grad Date</u>
American Public University	Child Life Cest		
American University	Arts Administration	Master of Arts	May-20
Case Western Reserve	Biomedical Sciences	PhD	2023
Chestnut Hill College	Clinical and Counseling Psychology	Masters	Aug-19
Columbia University	Economic and Political Development	Masters	May-19
CSU	Biomedical engineering	Masters	2020
Dickinson Law	Law	JD	May-21
Edinboro University	Social work	Masters	Aug-19
Grand Canyon University	Professional Counseling	Masters of Science	Feb-21
Grand Canyon University	Professional Counselling	Masters of Science	Feb-21
Kutztown University	Clinical mental health counseling	Masters	Spring 2020
Lebanon Valley College	Physical Therapy	DPT	May-19
Lebanon Valley College	Physical Therapy	DPT	May-19
Lebanon Valley College	Physical Therapy	DPT	2019
Lebanon valley college	Physical Therapy	DPT	May-19
LECOM	Pharmacy	Pharm D	2017-2020
Lehigh University	School of Psychology	Ph. D	2022/2023
Lehigh University	School of Psychology	Ph. D	2022/2023
Lehigh University	School Psychology	Ph.D.	2023
Lock Haven University	Physician Assistant	Master	May-19
Loyola University New Orleans	Counseling	MS	May-20
Messiah College	Counselling	Masters	
Millersville University	Clinical psychology	M.S.	May-20
Millersville University	M Ed School Counsel	M. Ed	
Mount St. Mary's University	Business and Organizational Development	MBA	08/2019
New York College of Podiatric Medicine	Podiatric surgery	DPM	2021
Penn State	Chemistry	Ph. D	
Penn State College of Medicine	Doctor of Medicine	MD	May-21
Penn State Hershey College of Medicine	Physician Assistant	Master s	5/19/2019
Pennsylvania State University	Curriculum and Instruction	MED	Aug-20
Philadelphia College of Osteopathic Medicine	Biomedical Sciences	Masters	Spring 2018
Quinnipiac University	Biomedical Science	Master	Dec-18
Radford University	Criminal Justice	MA	2019
Saint Francis University	Education	Master's	5/1/2019

<b>Institution</b>	<b>Program</b>	<b>Degree</b>	<b>Grad Date</b>
Salus University	Occupational Therapy	MSOT	Jun-19
Salus University	Occupational Therapy	MSOT	May-19
Seton Hill University	Business	MBA	Aug-18
Shippensburg University	Reading	Masters	
Temple University	Medicine	M.D.	May-21
Uniformed Services University of the Health Sciences	Emerging Infectious Diseases	PhD	
University of Maryland Baltimore	Nursing	Master's	Dec-19
University of Pennsylvania	Counseling	M.S.Ed. & M.Phil.Ed	August 2018 & May 2019
University of Pittsburgh	Molecular Biology	PhD	TBD
Vanderbilt University	Philosophy	PhD	2022
Villanova University	Chemistry	Master of Science	2019
Villanova University	Finance	Master of Science	May-18
Wilkes University	Education	Masters	
William James College	Clinical Psychology	PsyD	
York College	Master of Education		



**Appendix C: Other employment activity**

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N/A

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**Appendix D:** Employment detail

<u>Position</u>	<u>Company</u>	<u>City, State, Zip</u>
	Brown Schultz Sheridan & Fritz CPAs	Camp Hill, PA 17011
	US Government	
House Assistant	Stratmore Hall Foundation	Rockville ,MD 20852 US
1st Grade Teacher	Phalen Leadership Academy	Indianapolis, Indiana
4th grade teacher	Letort Elementary, Carlisle Area SD	
6th grade LS Teacher	South Eastern School District	Fawn Grove, PA 17321
Account Planner	Simpatico Studios	New Britain, PA 18901
Accounting Clerk	Faulkner Automotive	
Actuarial Analyst	Chubb	Whitehouse Station, NJ
Assistant Business Manager	Dowell Group Inc	Camp Hill ,PA 17011
Av Field Technician	New Era Technology	West Chester ,Pa 19382
Cash Application Specialist	Guthrie Towanda Memorial Hospital	Towanda ,PA, 18848
Certified Nursing Assistant	Willow Valley	Willow Street, PA, 17584
Cheese monger/waitress	St James Cheese Company	New Orleans, LA 70115
Chemist	Eurofins Lancaster Labs	
Child advocate	EFCA Reach Global	Bucharest Romania
Claims Adjuster	Allstate	Malvern, PA 19355
Clerical	LVC	Annville, PA 17003
Content Specialist	WORX Branding	Prospect, CT 06712
Copywriter	Webpage FX	Harrisburg, PA 17102
Daycare Setting / Worship Leader	Fishburn Flock/ Cornwall UM Church	Hershey, PA/ Cornwall, PA
Direct Support Worker	Hope Springs Farm	Hummelstown ,PA 17033
Director of activities and social services	Stoneridge	Myerstown Pa 17067
Emotional Support Instructional Assistant	Northern Lebanon High School	Fredericksburg, PA, 17026, USA
Financial Analyst	CSL Behirng	King of Prussia
Financial Analyst - Core Commercial CMG	The Hershey Company	Hershey, PA 17033
Financial Programs Trainee	Commonwealth of Pennsylvania	Harrisburg ,PA USA
Forestry technician	United States department of Agriculture	
HR Assistant	Slomin's Inc HQ	Hicksville ,NY 11801
Income Maintenance Caseworker	PA Government	York, PA, 17405
Kindergarten Teacher	Montgomery County Public Schools	Rockville, MD 20850
Lab Technician II	Medtronic	North Haven, CT 06473,
Laurel Life Transitional Teacher		Harrisburg
Learning Support Teacher	Lower Dauphin School District	Hummelstown, PA 17036
Learning Support Teacher	Palmyra Area School District	Palmyra, PA, 17003
Life Skills Support Teacher	Lebanon School District	Lebanon, PA 17042

<b>Position</b>	<b>Company</b>	<b>City, State, Zip</b>
Literary Reviewer	Anomalous Press	
Marketing Coordinator	Paradigm Marketing and Design	Pine Brook, NJ 07058 USA
Marketing Coordinator	K &B Bridals	Bel Air MD 21014
Media strategy coordinator	Gregory Welteroth Advertising	Montoursville, Pa
Mergers and Acquisitions Analyst	Eli Global	Durham, NC 27713 USA
Music Teacher	Anne Arundel County Public Schools	Annapolis, MD
Musician	Carnival Cruise Lines	Doral, FL 33178, USA
Paralegal	The Shagin Law Group LLC	Harrisburg, PA, 17101,
Payroll Coordinator	Franklin & Marshall College	Lancaster, PA 17604
Polymer Synthesis Technician	Kelly Services	Collesville PA 19426
Program Specialist	LoanCraft	Troy, MI 48088 US
Project Analyst	Vulcan Materials Company	Herndon, VA 20171 USA
Project Manager	Merit Marketing	Harrisburg PA
Recruitment Coordinator	KEYSTONE HUMAN SERVICES	HARRISBURG, PA, 17101
Retirement Plan Specialist	Vanguard	Malvern ,PA 19355
Senior Actuarial Analyst	The Hartford	New Britain, CT
Service Coordinator	Alma Health Skilled	Lancaster ,PA 17601
Sexual Assault Counselor	Sexual Assault Resource and Counseling Center (SARCC)	Lebanon, PA 17042
Staff Accountant	Lebanon Federal Credit Union	Lebanon PA 17046
Substitute teacher	Cornwall Lebanon School District and Substitute Teacher Service	
Substitute teacher	Tri Valley School District	Valley View, Pa 17983
Substitute teacher	Hamburg Area School District and Kelly Educational Services	Hamburg ,PA, 19526
Teacher	Special Education	Wernersville, PA, 19565,
Technical Assistant -Cutology	Heath Network Laboratories	Allentown PA 18109 ,USA
Therapeutic Staff Support	TW Ponessa	Lebanon, PA 17042
Therapeutic support staff	Youth advocate programs inc	Lebanon pa 17046
Vetenary Nurse	Humanevet Hospital	Reading PA
Vocal Music Teacher	East Stroudsburg Area School District	East Stroudsburg, PA 18301
Web Developer	Triose Inc	Wyomissing PA 19610

**Appendix E:** How did you learn about your current employment positions? Other, please describe below.

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civil sevirce website

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Indeed

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Indeed.com

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LinkedIn

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not yet employed

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Searching every teaching website in PA

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Temp agency

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This is the school system where I grew up.

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**Appendix F:** Do you plan to change jobs or enroll in graduate school in the coming year? If yes, please describe your plans below.

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I plan to become a full time employee at Dow chemical where I am currently a contractor

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(I am not employed full time) In August I plan to begin a second job as a company management Intern at Ford's Theatre in Washington DC. I plan to continue with my current position as at Strathmore as well.

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After graduating with my Master's degree in December, I will be looking to pursue a career in the military.

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After receiving my MBA, I plan to be promoted to a management level position.

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Attend grad school and complete a masters program with a concentration on large data sets and automation through technology.

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Attending Messiah College for Occupational Therapy. Starting in June 2018. Will also be an assistant soccer coach for the Conestoga Valley High School girls' soccer team.

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Continue with MSW

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continuing graduate school

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Currently I am working at Evangelical Community Hospital as a phlebotomist. This upcoming year, Fall of 2018, I will begin taking classes at Pennsylvania College of Technology to work towards a degree in nursing.

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Either transfer within company to a new position ; or change jobs to a new company and position or begin enrollment process to a masters degree program for 2019 or 2020 semester

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Enroll in graduate school

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Enroll in online graduate program in which tuition is reimbursed by employer.

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Full time job that pays more than \$25,000 a year

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I am a long-term substitute but hope to be employed full-time for next season.

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I am currently at Instructional Assistant at Collegium Charter School. After the school year is over, I would like to interview for a lead teacher position at the current school or at a different school.

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I am currently enrolling in a graduate program.

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I am moving to New Jersey and applying to graduate school.

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I don't plan on changing until Im done with schooling for my child life center.

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I have been accepted to PCOM's DO program which I will be starting in Fall of 2018.

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I just finished the Disney college program so I am now looking for a full time position with a company back home in PA.

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I plan on obtaining a position at higher level or the same level with better pay and benefits

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I plan on taking the GMATS soon( have been taking practice tests, reviewing ) . Plan on getting it in Human Resources 1 year or two from now

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I plan to enroll into law school.

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I plan to stick with this job and start working another alongside it. I'm hoping to go on to gradschool within two years.

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I plan to work full time and go back to school part time

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I will be starting a new job with Aetna in July as and Actuarial Analyst.

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I will complete my student teaching in December 2018 and then I will bring my search for a full time or long term job as a social studies teacher.

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I will remain in med school.

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I would like to get my masters degree in education.

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I would like to go for my masters to become a bahvioral specialist.

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I would like to move back to Pennsylvania to teach music in a public school. I also would like to start earning my Masters in Music Education

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I would love to find a full time teaching position

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I would love to get a full time permanent teaching job, but so far all I am qualified to do is fill out job applications

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I'm graduating from LVC again this week from the MBA program

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In process of getting a new promotion.

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Looking for a job

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Looking for other employment for better pay and a land based job.

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Masters Degree

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Not employed full time; just employed part time doing research at Wharton.

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Obtain a full time job and apply to an OT assistant program

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Plan on enrolling in Masters program

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Plan to enroll in grad school for Masters in Education

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Planning on returning for my Masters

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Potential plans to enroll in MBA program

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Pursue a masters degree in accounting.

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Saving money to pay loans to eventually apply for Law School or par Legal certification

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Seeking new employment, considering higher education as I'm not exactly in a thriving field or prepared for other jobs.

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Since I am a Physical Therapy student, I will be completing my second year of graduate school.

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Staying in graduate school, but starting a new job, still in the field of psychology

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Veterinary School

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Will move up in rank after one year probationary period.

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**Appendix G:** Reflecting back, please list any additional academic courses or requirements that would have been useful to you. Please describe why.

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A class about student loans and how to find or secure the lowest interest . Preferably looking into realistic payments methods and how best to not fall behind payments . LVC did an excellent job at preparing me for work or grad school but failed to teach me anything about being a working (taxpayer ) member of society after graduation

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a class in building /developing websites would have been extremely helpful. Along with an SEO/SEM course that taught you how to implement SEO into a website

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A course on personal finance and investing

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A course in Javascript would have been helpful since I use it almost every day, but the Java courses I took gave me a decent understanding so that i could adapt to Javascript.

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A course in psychology specifically related to school psych .It could be an elective in one of the established categories.

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A course in psychology specifically related to school psych . It could be an elective in one of the established categories.

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A data analytics class or concentration/minor would have been extremely useful because all industries are mining data to gain additional perspectives and desire the ability to expand on data visuals. Learning how to use PowerBI, Tableau, and other business intelligence sources that are free would be a great addition to the LVC business program, which would allow students to gain more opportunities to expand their knowledge, skill sets, further develop other class projects, etc. These skill sets will give LVC students the competitive advantage over other students in business positions.

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A rigorous course for those interested in medicine, taught like a medical school course. It was a struggle for me to acclimate to med school.

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A sign language course More behavioral classes

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A Theatre Department , as opposed to just an on campus club would have been helpful. Also , a course in Public speaking would have been a tremendous asset .

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Access to networking out-of-state, more knowledge about how to obtain licenses for a job out-of-state

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Additional computer science classes ,Business and Accounting classes would have helped prepare me further for my current role ,however ,much of what I needed to learn for my job I have learned in my 9 months here . LVC did a wonderful job in arming me with the skills I would need to apply myself to be successful in the workforce .These skills cannot be taught by a professor but were learned during my 4years at LVC.

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All of my classes that taught about diversity and it's importance have impacted me positively in order to have smart conversations with people in business. People are astounded with how much I am

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aware of other cultures being a recent college graduate. I also found Strategic Management and the classes on public speaking important to my success.

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An Additional course or requirements that would have been useful to me and that I would have enjoyed very much would be a resume and a cover letter building course or a nutrition course or a budgeting and credit course or an insurance and taxes course or a local government course or a stress management course. It may sound crazy but taking a few courses or requirements that I listed above would help students prepare for the real world , because we encounter and have to deal with and learn to manage all these situations every day (or combine all of these to make one course "life agenda" course

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An additional statistics class other than psych stats, or two semesters of psych stats.

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Animal nutrition course (not human nutrition ) Public speaking

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Any type of courses that focused on Leadership, maybe even an added minor

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Better/more detailed computer science course for actuaries

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Botany course Excel Computer Course Public Speaking

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Business course part of an L Gen Ed. Every job is a business. Having more management ;HR classes available for more semesters .Also allowing students to see every business opportunity there is and how it helps a business as a whole

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Classroom Management Course(s). I teach in a Title 1 school that has severe (fighting, threatening, screaming at teacher and classmates, destroying classroom property out of frustration) behavioral issues among students that I was not prepared to encounter. There needs to be a classroom management course that teaches how to deal with the worst of the worst.

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Coding etc. All business is looking to automate processes the business program would benefit from introducing some of this.

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Corporate Tax, course that goes much more in depth in Excel than the current required course for accounting majors. Having the 150 credit requirement for the CPA met before graduation (when I started the accelerated accounting program was not an option).

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Definitely recommend students looking into the medical field take Immunology. I think I tried to take it in undergrad but it kept conflicting with other classes (it's only offered once a year), but that would've been useful.

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Focus on writing styles for different mediums, like writing reviews or pop cultural articles.

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General Biology -there are a wide variety of biological applications in Chemistry.

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Hard coding and programming/more technical marketing courses

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Having lifespan development offered more often

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HTML coding related to writing and creating online content.

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Human Resources, Intermediate accounting

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I can't think of any. The biggest thing that helped me with my career was having an actuarial program geared toward passing exams.

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I felt adequately prepared for my occupational therapy program as a neuroscience major, although I did have to make a special request to be in the PT anatomy course. If I would change anything, I would probably ask for there to be a human anatomy course for non-PT students who are in the process of applying to OT, PA or med programs.

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I have been reflecting this year and think that it would have been useful to have a class in teaching guided reading groups. We talked about literacy groups some, but not necessarily how to teach beginning readers.

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I loved the LVC business curriculum and the economics department.

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I really would have liked class that was designed to aid in understanding business in the health care field.

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I wish there was more real world experience for DCOM than just an internship and the classes I took senior year. It would have been helpful with getting acclimated to the real world. Also --: The Business of Marketing Web Development (Not to be confused with Web Design)

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I would definitely participate in more internships including research on campus

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I would have loved the psychology department to have a course in school psychology, being that this is my field now, but there was no such elective.

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In hindsight , I would have studied in the dual education certificate for Special Education. I enjoy working with special education population and it would make me more versatile employee to a school district as well. One day I plan to get a graduate degree pertaining to a special education .

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In the Digital Communications world -Word Press courses

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It would have been beneficial to learn more curriculums and programs for education (Ready Common Core, Read Naturally, Megawords Phonics, Phonics for Reading)

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LVC is the best ! so much support .Thank you .

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LVC needs to do a better helping students, specifically Physician Assistant students, obtaining their prerequisites and applying for school. I have talked to many alumni/current students at LVC who are interested in PA and we agree that the science department is too tailored to pre-med students. Many professors were not knowledgeable about Physician Assistant graduate programs and I had to do all of the work with minimal help from faculty. With all of the money we pay to go to LVC faculty should be knowledgeable about our future careers so they can guide us with courses and application processes.

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More business courses regarding how to handle customer service would have been useful. It's a very pertinent aspect of every job position and I feel as though it was a missed opportunity in many courses.

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More chances to network because maybe it would have been helpful in my job search. All we had was teacher recruitment day at Millersville and it was cancelled due to winter storm Stella in 2017. I also wish I had been encouraged to dual certify in another subject like science to try to make myself more marketable. I also wish I would have been advised to get certified in another state like Virginia since teaching jobs in PA are hard to get without prior teaching experience (student teaching doesn't count towards teaching experience). I wish the history department courses would have done a better job at preparing me for my PRAXIS II exam. I wish LVC valued its secondary education students as much as its early childhood students who seemed to be more confident and prepared after graduation, and who seem to be landing jobs easier than those of us who graduated with a secondary education teaching certificate.

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More clinical psychology courses or courses relevant to those who are not looking to go to graduate school would be beneficial.

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More paper reading

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More quantitative / research focused classes; would be helpful in both reading relevant literature and producing higher-quality research at graduate level.

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n/a

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N/A

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Not having to take any general education classes. They do not help me in my current job whatsoever, I did not see a need to participate in any of them.

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Pharmacy related courses-would help students wanting to pursue health professions

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Psychology to understand behavioral nuances and dynamics of relationships.

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Public speaking class, visiting career services at least once even if you are in a graduate program at LVC, specifically for PT students: if a student feels that they don't want to be in the PT program anymore or if they fail out of the program there should be someone who reaches out to the student to help them decide what else they can do or what else is out there so they aren't graduating with no idea what to do with their degree.

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Scientific writing upper level course (like proposals) because it is an integral part of this field. A course where you design your own experimentation based on a subject and literature because that is essential your entire grad school experience

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The biggest struggle for accounting majors is reaching the 150 credit requirement for the CPA exam. I would strongly urge the college to setup a more cost effective means of fulfilling this requirement.

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undergraduate cadaver lab for prospective medical students!

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Working with large data sets and making inferences. Software today allows for thousands of data points to be collected, but people often lack the technical skills to quickly and efficiently manipulate the data into something. Computer automation skills - being able to spend more time analyzing data is more important and valuable than doing repetitive transnational work.

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