

Lebanon Valley College

One-Year-Out Alumni Survey Class of 2014

This survey was administered to the graduates of the class of 2014 beginning on May 1st. Alumni were first sent a web invitation followed by email reminders. They were then sent a paper survey in June. Of the 415 class of 2014 graduates, 184 completed the survey for a response rate of 44.3%.

Enrollment Status – Six months out

Please select which best describes your enrollment status six months after graduation.

	Number	Percent	Valid Percent
Enrolled in or have completed a graduate or professional degree program	48	26.1%	27.4%
Not enrolled in but am currently applying to graduate or professional school	10	5.4%	5.7%
Enrolled in another Bachelor's degree or certificate program, or are taking classes but not toward a degree	8	4.3%	4.6%
Not enrolled in any courses (pursuing other opportunities, employment, etc.)	108	58.7%	61.7%
Other, please specify below	1	0.5%	0.6%
Total	175	95.1%	100.0%
No Response	9	4.9%	
Total	184	100.0%	

Enrollment Status – One Year Out

Please select which best describes your enrollment status one year after graduation.

	Number	Percent	Valid Percent
Enrolled in or have completed a graduate or professional degree program	53	28.8%	32.5%
Not enrolled in but am currently applying to graduate or professional school	7	3.8%	4.3%
Enrolled in another Bachelor's degree or certificate program, or are taking classes but not toward a degree	6	3.3%	3.7%
Not enrolled in any courses (pursuing other opportunities, employment, etc.)	95	51.6%	58.3%
Other, please specify below (see Appendix A)	2	1.1%	1.2%
Total	163	88.6%	100.0%
No Response	21	11.4%	
Total	184	100.0%	

Educational Information – see **Appendix B & Major Report**

Employment Status – Six Months Out

Please select which best describes your employment status six months after graduation.

	Number	Percent	Valid Percent
Employed full-time	103	56.0%	60.6%
Employed part-time	34	18.5%	20.0%
Participating in volunteer service (Peace Corp., Teach for America, etc.)	1	0.5%	0.6%
Serving in the military	4	2.2%	2.4%
Unemployed by choice (not actively looking for employment)	4	2.2%	2.4%
Unemployed but actively looking for employment	7	3.8%	4.1%
Pursuing other full-time activity	17	9.2%	10.0%
Total	170	92.4%	100.0%
No Response	14	7.6%	
Total	184	100.0%	

Employment Status – One Year Out

Please select which best describes your employment status one year after graduation.

	Number	Percent	Valid Percent
Employed full-time	103	56.0%	64.8%
Employed part-time	32	17.4%	20.1%
Participating in volunteer service (Peace Corp., Teach for America, etc.)	1	0.5%	0.6%
Serving in the military	3	1.6%	1.9%
Unemployed by choice (not actively looking for employment)	2	1.1%	1.3%
Unemployed but actively looking for employment	6	3.3%	3.8%
Pursuing other full-time activity (see Appendix C)	12	6.5%	7.5%
Total	159	86.4%	100.0%
No Response	25	13.6%	
Total	184	100.0%	

Current Employment Information – see **Appendix D & Major Report**

Crosstab of Employment Plans by Enrollment Status – six months out

		Enrolled in or complete a grad or prof. program	Not enrolled but currently applying to grad or prof. program	Enrolled, but not in a grad program	Not enrolled in any courses	Other	No Response	Total
Employed full-time	N	5	9	4	81	1	3	103
	%	2.7%	4.9%	2.2%	44.0%	0.5%	1.6%	56.0%
Employed part-time	N	16	1	2	15	0	0	34
	%	8.7%	0.5%	1.1%	8.2%	0.0%	0.0%	18.5%
Participating in volunteer service	N	0	0	0	1	0	0	1
	%	0.0%	0.0%	0.0%	0.5%	0.0%	0.0%	0.5%
Serving in the military	N	2	0	0	2	0	0	4
	%	1.1%	0.0%	0.0%	1.1%	0.0%	0.0%	2.2%
Unemployed by choice	N	3	0	1	0	0	0	4
	%	1.6%	0.0%	0.5%	0.0%	0.0%	0.0%	2.2%
Unemployed but actively looking	N	1	0	0	6	0	0	7
	%	0.5%	0.0%	0.0%	3.3%	0.0%	0.0%	3.8%
Pursuing other full-time activity	N	14	0	1	2	0	0	17
	%	7.6%	0.0%	0.5%	1.1%	0.0%	0.0%	9.2%
No Response	N	7	0	0	1	0	6	14
	%	3.8%	0.0%	0.0%	0.5%	0.0%	3.3%	7.6%
Total	N	48	10	8	108	1	9	184
	%	26.1%	5.4%	4.3%	58.7%	0.5%	4.9%	100.0%

- Six months after graduation, 56.0% of LVC alums report being employed full-time and 26.1% report being enrolled in or having completed a graduate or professional program. Four alumni (2.2%) report serving in the military.
- Overall, six months after graduation 79.3% were employed full-time and/or enrolled in or completed a graduate or professional program.

Crosstab of Employment Plans by Enrollment Status – one year out

		Enrolled in or complete a grad or prof. program	Not enrolled but currently applying to grad or prof. program	Enrolled, but not in a grad program	Not enrolled in any courses	Other	No Response	Total
Employed full-time	N	14	6	2	76	2	3	103
	%	7.6%	3.3%	1.1%	41.3%	1.1%	1.6%	56.0%
Employed part-time	N	19	0	3	10	0	0	32
	%	10.3%	0.0%	1.6%	5.4%	0.0%	0.0%	17.4%
Participating in volunteer service	N	0	0	0	1	0	0	1
	%	0.0%	0.0%	0.0%	0.5%	0.0%	0.0%	0.5%
Serving in the military	N	2	0	0	1	0	0	3
	%	1.1%	0.0%	0.0%	0.5%	0.0%	0.0%	1.6%
Unemployed by choice	N	1	0	1	0	0	0	2
	%	0.5%	0.0%	0.5%	0.0%	0.0%	0.0%	1.1%
Unemployed but actively looking	N	0	0	0	6	0	0	6
	%	0.0%	0.0%	0.0%	3.3%	0.0%	0.0%	3.3%
Pursuing other full-time activity	N	11	0	0	1	0	0	12
	%	6.0%	0.0%	0.0%	0.5%	0.0%	0.0%	6.5%
No Response	N	6	1	0	0	0	18	25
	%	3.3%	0.5%	0.0%	0.0%	0.0%	9.8%	13.6%
Total	N	53	7	6	95	2	21	184
	%	28.8%	3.8%	3.3%	51.6%	1.1%	11.4%	100.0%

- One year after graduation, 56.0% of LVC alums report being employed full-time and 28.8% report being enrolled in or having completed a graduate or professional program. Three alumni (1.6%) reported serving in the military.
- Overall, one year after graduation 77.2% were employed full-time and/or enrolled in or completed a graduate or professional program. Only 3.3% report being unemployed but actively looking for employment.

Is your current employment related to your major or degree?

	Number	Percent	Valid Percent
Unrelated	18	9.8%	12.2%
Somewhat related	23	12.5%	15.6%
Related	106	57.6%	72.1%
Total	147	79.9%	100.0%
No Response	37	20.1%	
Total	184	100.0%	

Please select the category that best describes your current field of employment. (check one option)

	Number	Percent	Valid Percent
Arts/entertainment	2	1.1%	1.3%
Business/finance	34	18.5%	22.7%
Communications	3	1.6%	2.0%
Civil service	1	0.5%	0.7%
Education	32	17.4%	21.3%
Engineering	2	1.1%	1.3%
Government	5	2.7%	3.3%
Health/medical services	8	4.3%	5.3%
Human services	13	7.1%	8.7%
Military	3	1.6%	2.0%
Ministry	2	1.1%	1.3%
Non-profit	9	4.9%	6.0%
Sports/ recreation	2	1.1%	1.3%
Science/environmental	9	4.9%	6.0%
Technology	4	2.2%	2.7%
Other, please describe (See Appendix E)	21	11.4%	14.0%
Total	150	81.5%	100.0%
No Response	34	18.5%	
Total	184	100.0%	

How did you learn about your current employment position? (check all that apply)

	Number	Percent
Career Services	1	0.5%
Faculty member	16	8.7%
Family or friend	41	22.3%
Internet Resources	46	25.0%
Internship	11	6.0%
Job Center	2	1.1%
Job fair	8	4.3%
LVC alum	13	7.1%
Networking	15	8.2%
Previous employment	10	5.4%
Student teaching	8	4.3%
Social media	4	2.2%
Other, please describe (See Appendix F)	13	7.1%

If you have accepted an offer for full-time employment, please indicate your annual salary range. (Data presented to full-time employees only)

	Number	Percent
Unpaid	0	0.0%
<\$25,000	14	13.6%
\$25,000 to \$29,999	6	5.8%
\$30,000 to \$34,999	15	14.6%
\$35,000 to \$39,999	15	14.6%
\$40,000 to \$44,999	17	16.5%
\$45,000 to \$49,999	12	11.7%
\$50,000 to \$54,999	6	5.8%
\$55,000 to \$59,999	2	1.9%
\$60,000 to \$64,999	7	6.8%
\$65,000 to \$69,999	2	1.9%
\$70,000 to \$74,999	4	3.9%
\$75,000 to \$79,999	3	2.9%
\$80,000 to \$84,999	0	0.0%
\$85,000 to \$89,999	0	0.0%
\$90,000 or more	0	0.0%
Total	103	100.0%

Do you plan to change jobs or enroll in graduate school in the coming year?

	Number	Percent	Valid Percent
Yes	59	32.1%	39.1%
No	52	28.3%	34.4%
Unsure	40	21.7%	26.5%
Total	151	82.1%	100.0%
No Response	33	17.9%	
Total	184	100.0%	

If yes, please describe your plans below. (see Appendix G)

Reflection on Your Education

How well do you believe your education and experiences at LVC prepared you for the following:

	Poorly (1)	2	3	4	Excellent (5)	N/A	Mean
My current job	2.1%	2.8%	14.2%	34.8%	34.8%	11.3%	4.10
Graduate/professional school	1.5%	0.0%	8.4%	22.9%	29.8%	37.4%	4.27

Reflecting back, please list any additional academic courses or requirements that would have been useful to you. **(Appendix H)**

To what extent did LVC contribute to your growth in the following abilities:

	Not at all (1)	2	3	4	A great extent (5)	Mean
Critically analyze information and ideas	0.7%	2.8%	13.9%	38.9%	43.8%	4.22
Apply knowledge	0.7%	2.1%	13.9%	42.4%	41.0%	4.21
Integrate knowledge	0.7%	0.7%	16.2%	42.3%	40.1%	4.20
Ability to make informed decisions	2.1%	1.4%	13.2%	44.4%	38.9%	4.17
Design and implement problem-solving strategies	0.7%	2.8%	16.0%	40.3%	40.3%	4.17
Communicate effectively in writing	0.7%	3.5%	18.8%	33.3%	43.8%	4.16
Work as a member of a team	2.1%	2.1%	20.8%	27.8%	47.2%	4.16
Ability to determine credible, authoritative sources	0.7%	4.2%	23.1%	28.0%	44.1%	4.10
Communicate effectively in speech	1.4%	3.5%	23.6%	36.8%	34.7%	4.00
Desire to participate in service to others	3.5%	8.3%	20.1%	29.9%	38.2%	3.91
Interpret representations of quantitative data	2.1%	9.0%	18.8%	39.6%	30.6%	3.88
Get along with people who are different from me	3.5%	9.7%	20.1%	28.5%	38.2%	3.88
Technological skills and abilities	3.5%	9.7%	21.5%	39.6%	25.7%	3.74
Understanding of a multicultural society	7.6%	11.1%	30.6%	23.6%	27.1%	3.51
Understanding of a global society	4.9%	15.3%	31.9%	22.9%	25.0%	3.48

About You (this information is shared directly with appropriate departments, including name and interested in service to LVC)

Please include any additional comments below. **(See Appendix I)**

Appendix A: Other enrollment activity

Full time employment

Pursuing a master's degree and working full time

Will be applying next year

Appendix B: Enrollment detail

<u>Institution</u>	<u>Program</u>	<u>Degree</u>	<u>Grad Date</u>
Bloomsburg University	Masters of Special Ed		summer 2016
Boston University	Arts Administration	MS	May 2016
Bowling Green State University	Music Composition	M.M.	2016
Cornell University	Plant Pathology and Plant-Microbe Biology	Ph.D.	2018
East Carolina University	Counseling		May 2016
Emerson College	Theatre Education	MA	2017
Georgia Tech	Physics	Ph.D.	
Hood College	Information Technology	MS	Spring 2016
Idaho State University	Clinical Psychology, PhD	currently enrolled	05/2020
Indiana University, Bloomington	Biology	Ph.D.	2019
Kutztown University	School Counseling	Masters	
Lebanon Valley College	Physical Therapy	DPT	5/2016
Lebanon Valley College	Physical Therapy	DPT	May 2016
Lebanon Valley College	Physical Therapy	DPT	May 2016
Lebanon Valley College	Physical Therapy	DPT	May 2016
Lebanon Valley College	Physical Therapy	DPT	May 2016
Lebanon Valley College	Physical Therapy	DPT	05/2016
Lebanon Valley College	Physical Therapy	DPT	05/16
Lehigh University	Counseling Psychology (K-12)		May 2016
Lehigh University	Literature	MA	May 2016
Lehigh University	Physics	Ph.D.	
Lincoln Memorial University-Debusk College of OSt. Medicine	Medicine	Biomedical Science (MS), DO	12/10/15-5/15/19
Marymount University	Forensic and Legal Psychology		
Messiah College	Higher Education	Masters	2016
Millersville University	Education in English	Masters	May 2016
Millersville University	Leadership for Teaching and Learning	MED	5/2016
NYIT	School Counseling	MED	May 2017
Penn State Harrisburg	Applied Clinical Psychology	M.S.	12/2016
Penn State University	Tropical Community Ecology	PhD	2018
Pennsylvania State University	Business Administration	MBA	
Penn State University Dickinson School of Law	Law	J.D.	May 2017
Philadelphia College of Osteopathic Medicine	Doctor of Osteopathic Medicine	DO	May 18
Philadelphia College of Osteopathic Medicine	Osteopathic Medicine	DO	May 2019
Temple University	Dentistry	DMD	2018
Temple University	Psychology	Ph.D.	2020

<u>Institution</u>	<u>Program</u>	<u>Degree</u>	<u>Grad Date</u>
Temple University Kornberg School of Dentistry	Dentistry	DMD	May 2018
Temple University School of Medicine	Neuroscience	PhD	2019
The University of the Arts	Museum Communication	MA	12/2015
University of Alabama	Organ Performance	MM	2016
University of Baltimore	I/O Psychology	MS	May 2017
University of Leicester	Museum Studies	MA	09/2016
University of Nebraska-Kearney	Biology	Master's	1/15-5/17
University of North Texas	Music – flute performance	MM	May 2017
University of Tennessee Health Science Center	Neuroscience	PhD	Spring 20196
West Chester University	School Counseling	MED	May 2016
West Chester University	School Counseling	MED	May 2016
Widener University	Clinical Psychology	Psy D	5/2019
Widener University School of Law	Law	J.D.	2017
Widener University School of Law	Law	Juris Doctor	05/2017
William and Mary Law School	Law	J.D.	May 2017

Appendix C: Other employment activity

Graduate school
Law School
PT school
Student
Student and work study
Subbing day to day looking for a full-time teaching position

Appendix D: Employment detail

<u>Position</u>	<u>Company</u>	<u>City, State, Zip</u>
6th grade Learning Support Teacher	Danville Area School District	Danville PA
Accountant	Aerotech Inc.	Pittsburgh, PA
Accountant	Smoker & Company	Leola PA 17540
Accounting & Financial Acct 1	Santander Holdings	Wyomissing, PA, 19610,
Accounts Receivable	New World Pasta	Harrisburg PA 17112
Actuarial Analyst	Conrad Siegel Actuaries	Harrisburg, PA, 17011,
Actuarial Analyst	Delta Dental of Pennsylvania	Mechanicsburg, PA
Actuarial Analyst	Delta Dental of Pennsylvania	Mechanicsburg
Actuarial Analyst	Penn Mutual	
Actuary		
Administrative Assistant	Drexel College of Medicine	Philadelphia, PA, 19107
After school Counselor	Philhaven	Mt Gretna PA
Alternative Education/History Teacher	Columbia Borough School District	Columbia, PA 17512
Assistant Manager	Montandon Legion Post 841	Montandon, PA 17850
Associate Forecast Analyst	The Ames Companies, Inc.	camp Hill, Pa, 17011
Associate Scientist	Eurofins Lancaster Labs	Leola, PA 17601-5946
Autistic Support Teacher	Lancaster/Lebanon IU 13	Lancaster Pa 17601
Biology Lab Coordinator	Lebanon Valley College	Annville PA 17003
Cash Control Coordinator	Hershey Entertainment & Resorts	Hershey, PA 17033
Choir director hand bells director	Franklin Avenue Middle School	Franklin Lakes NJ
Client Support Analyst	Pennsylvania Higher Education Assistance Agency	Harrisburg, PA 17002
Communications Associate	Social Solutions	Baltimore, MD,
Corrections Officer		
Customer Service Representative	Uline	Breinigsville, PA 17013
Data Specialist	ECRI Institute	Plymouth Meeting, PA
Dauphin County Coordinator	U.S. House of Representatives	Washington, D.C.
Digital Coordinator	Webstreak Sokal Media Group	Raleigh NC
Digital Marketing Manager	Keystone Industries	Gibbstown NJ 08027
ES Teacher	Lebanon SD	Lebanon, Pa 17003
Export Specialist	Seda-Cog	Lewisburg PA 17087
Financial Advisor	Kades-Margolis	Wayne, PA 19087
Financial Analyst	Good Samaritan Health Sys	Lebanon PA 17042
Financial Analyst Co-Op	Volvo	Hagerstown, MD 21742
Full-time Teller	PNC Bank	North Wales PA 19454
General music teacher	AACPS	Annapolis, MD 21401
General Music Teacher	Souderton Area School District	

Position	Company	City, State, Zip
General/Vocal Music Teacher	St. Catherine Laboure School	Harrisburg, PA
Graduate Assistant and Graduate Hall Director	The University of the Arts	Philadelphia, PA 19102
Graduate Research Assistant	University of Tennessee Health Science Center	Memphis TN 38163
Graduate Student	Temple University	
Group Supervisor	YMCA Childcare	Reading PA 19601 USA
High School Math Teacher	Manassas Park High School	Manassas Park VA 20111
Information Resources Service Support Specialist	Penn State Harrisburg	Middletown PA
Interactive Designer	Eagle Business Software	Gap, PA 17527
Itinerant Teacher	Lancaster Lebanon IU13	Lebanon PA 17042
Jr Design Engineer	Cenero, LLC	Malvern PA 19355
Junior Developer	Fastlane Software	Lancaster, PA, 17601
Kindergarten Teacher	Pine Grove Area SD	Pine Grove PA USA
Life Skills Teacher	Pine Grove Area School District	Pine Grove, PA, 17963
Long Term Substitute Teacher	Ephrata Area School District	Ephrata PA 17522 USA
Management Assistant	Enterprise Rent-A-Car	Harrisburg PA 17110 USA
Marketing & advertising specialist	Century home improvements by century spouting co inc	Elizabethtown, pa 17022
Marketing Coordinator	Avison Young	West Conshohocken, PA 19428
Math Teacher	Northampton Area Middle School	Northampton, PA 18067
Medical Office Associate	Hershey Med Center	Hershey PA 17033
Meteorologist	Eurofins Lancaster Laboratories	Lancaster PA 17601
Meteorologist	Eurofins Lancaster Laboratories	Lancaster, PA 17601
Microbiologist	Merieux Nutrisciences	Allentown, PA 18106
Milieu Associate	Bradley Hospital	East Providence, RI, 02915
Music Director and Organist	Newville First United Presbyterian Church	Newville, PA, 17241
Music Teacher	Trenton Public Schools	Trenton, NJ 08609
Music/Vocal Arts Teacher	New Hope Academy	Morrisville, PA 19067 USA
Operations Manager	Central Maryland Rehabilitation Services	Westminster MD 21157
Paid Search Specialist	Launch Digital Marketing	Naperville, IL 60564
Paid Search Specialist	Launch Digital Marketing	Naperville, IL 60564
Payroll/Personnel Specialist/Bookkeeper	Annville-Cleona School District	Annville, PA 17522
Photo Department Manager	WebstaurantStore	Lititz, PA 17543
Physical therapy aide		
PMG Staff Accountant	Triple Crown Corporation	Harrisburg, PA 17112

Position	Company	City, State, Zip
Police officer	Manheim borough police dept.	Manheim, PA 17545
Pre-Registration Specialist	The Good Samaritan Hospital	Lebanon, PA, 17046
Program Specialist	Big Brothers Big Sisters	Pottsville PA, 17901
Project Coordinator	Mindteck Inc	Enola, PA, 17042
receptionist	law office of james clark	Lancaster, pa, 17603
Recruiting and Sales Coordinator	Mindteck	Camp Hill, PA
Reliability Technician	Harman Stoves	Halifax, PA 17032
Resource Coordinator (Adult)	Lebanon County Mtt/IDIEI	Lebanon PA 17046
Retirement Plan Services Associate	T. Rowe Price	Owings Mills MD 21297
Scientist	Eurofins Lancaster Laboratories	Lancaster PA, 17601
Secondary Biology/Chemistry Teacher	Pottsgrove School District	Pottstown PA 19464
Senior Actuarial Analyst	The Hartford	
Service Coordinator	PCA -Philadelphia Center for Aging	Philadelphia PA 19130
Special Education Teacher	Lebanon School District	
Sr. Actuarial Analyst	The Hartford	Hartford, CT, 06106
Summer Camp Teacher	The Imagination Station	Shrewsbury, PA 17361
Teacher	Carroll County Public Schools	Westminster, MD
Teacher	Cornwall Lebanon School District	Lebanon
Teacher	Lower dauphin school district	Hummelstown pa
Teacher	Palcs	West Chester
Teacher	Palmyra Area School District	Palmyra PA 17078
Teacher	Stratford BOE	Stratford, CT
Teacher	W. B. Simpson Elementary	Camden, DE 19934
Teaching Assistant	Lehigh University	Bethlehem, PA 18015
Vet tech	Hodes Veterinary Group	Mine Hill NJ
Vice President of Client Services	Workforce Resources	Pottsville Pa 17901
Web Production Associate	Witmer Public Safety Group	Coatesville, PA 19320

Appendix E: Please select the category that best describes your current field of employment. Other, please describe below.

Actuarial

Arts - theatre - food service

Food Service (**2 comments**)

Hospital kitchen

Marketing (**3 comments**)

Real Estate

Retail (**2 comments**)

Student (**2 comments**)

Unemployed (**4 comments**)

Waste Management

Appendix F: How did you learn about your current employment positions? Other, please describe below.

Accounting Night

Graduate assistantship

High school job, haven't left due to college

LVC Music Industry Conference

NOBODY HIRED ME

Unemployed **(3 comments)**

Appendix G: Do you plan to change jobs or enroll in graduate school in the coming year? If yes, please describe your plans below.

Already enrolled

Apply for part-time grad school while continuing to work.

Attempting to join the Air Force as an officer.

Attend Vet school

Change jobs

Change jobs

Change jobs. Relocated to SLC

Continue in LVC's DPT program

Currently enrolled at Temple University and will begin classes in August.

Currently looking at other full-time job opportunities

DPT school

Either apply for my education or find another job as my job is only temporary

Enroll in a graduate program.

Enroll in Grad School

Enroll in grad school for master's in education

Enroll in MBA @ Loyola University

Enrolled at Kutztown University for a Master's in school counseling

Enter graduate program.

Get some sort of teaching job if not, being a waitress to pay the expensive bills that I owe LVC...Even though most of the stuff isn't worth most of my money such as the food options and my diet consists of cereal...

Getting my BSN currently and hope to have a job upon finishing in May of 2016

Grad school for MBA

Grad school studies for my teacher 2 certificate

Change Jobs or Employment?

Graduate school

I have just been promoted in my role, so in a few months I will begin my graduate school applications. PHEAA's tuition reimbursement program allows me to work full-time and go to school part-time for free. Working for a state agency has enhanced my spectrum of opportunities. I thinking about pursuing a degree in Public Relations and Civil Communications.

I plan on applying to pharmacy school during the next application cycle.

I plan on applying to PhD programs in literature.

I plan on enrolling in graduate school.

I plan on finishing my master's program in the coming year.

I plan on starting grad school.

I plan to apply to different school districts to become a full time teacher.

I plan to continue my master's and hopefully get a full-time job in a museum.

I plan to start graduate school

I was a temporary contract for this school year so I may be relocating again next school year to be closer to family.

I will be excess-ed this year and am looking for a new school district

I will enter my Clinical Psychology, PhD program at Idaho State as of August 24, 2015

I will keep this job until May 2016, when I walk at the University of the Arts graduation. After that time I will look for another job.

I would like to go back for my master's degree

Looking to advance in my company!

Master's for education

May take grad classes through Villanova over the summer

Change Jobs or Employment?

My current co-op ends on May 15th. On May 18th, I will be transferred to the Volvo Construction Equipment Group in Shippensburg. I will start as Project Management Intern in charge of a critical materials shortage project. The position is set up so that can grow out of the internship role and obtain a full time position within 6 months of my start date. This is a cross functional position is heavily involved with supply chain, logistics, purchasing, process IT, and finance. The role was designed so Volvo could more efficiently utilize my finance, IT, and inventory management background.

New job, more money

Obtain a teaching position within a school district

Once I am done graduate school, I will be applying for full-time positions

Plan on applying to graduate school and continue working full-time

Plan on doing BS in Accounting or get a decent full time job.

Plan on moving to Texas to pursue Master's Degree, and finding employment (part-time) while doing so.

Plan to look for other schools and enroll in grad school

Plan to obtain F/T employment in another school district

Saving money currently so I can pursue a career in the country music industry and move to Nashville.

Seeking another teaching position.

Seeking full-time employment

Seeking new employment in the legal field

Stop working and go to school at NYIT as detailed above

Try to find a full-time position teaching in my own classroom.

Trying to obtain a Master's degree in ESOL Teaching or Math Curriculum Development.

Would like to enroll in an MBA program, but maybe a couple of years down the road

Appendix H: Reflecting back, please list any additional academic courses or requirements that would have been useful to you. Please describe why.

A "second level" more advanced international business course

A class in Human Resource Management. Human resources is a part of every business - we need to be educating future grads in this subject!

A course about life after college and learning how to financially be an adult.

A course on utilizing solely primary sources and writing a research paper on said sources.

A more in-depth look into SEO practices. There may have been a class on that topic, but I didn't take it

A physics inspired math methods course, to prepare me for the rigor of graduate physics courses.

A pre-law course that focuses on how to read case law, as opposed to on a specific topic of law.

A solid state course in the Physics Department.

All of Digital Communications classes (Joel Kline, Jeff Ritchie, Matthew Samuel, Organizational Communications (Treva Clark), Principles of Marketing (David Rudd)

An anatomy course with a lab that was no specific to the Physical Therapy block scheduling

Business, Economics, Statistics, Creative Writing

Business courses for psych majors - would have been helpful background for opening a private practice

Child psychology would have been useful to me because I currently work at a daycare with two-year olds and some knowledge would have better prepared me.

Civil, governmental and PR courses to enhance my knowledge of current events in student lending

Classes combining audio and video skills

Classroom management; currently struggling the most with while teaching

Collections Management, Archiving Mandatory Internship or Study Abroad

Additional Academic Courses or Requirements

Considering that I am studying to get my masters in IT and a certificate in cyber security, my accounting degree with a minor in business did not prepare me that well in terms of course work. However, I find that LVC did a fantastic job preparing me for the writing/research and presenting aspect of college. Although I did not have a background in IT before starting my program, I have done considerably well. I attribute my success to LVC and think that I was adequately prepared to meet the challenges of gra school. The one thing I wish LVC taught was basics in SAP. My course work has not covered SAP, however my work requires daily use of SAP. In fact, in the finance, business, and accounting fields, it is very common for companies to utilize SAP and require potential job candidates who have SAP experience. Offering more SAP exposer would give LVC students a competitive advantage over other students who have not had this exposer. SAP skills could also help LVC students get internships at Hershey and at Volvo where I work. Many fortune 500 companies around the world use SAP. Other than that, I think LVC did a wonderful job preparing me for my life after college in both the professional and academic setting.

Digital communications classes such as Photoshop and other editing tools would have been useful requirements for the English Communications concentration. Those are skills required for most editing, publishing, and marketing jobs; however because they are under a different major, it was extremely difficult to fit them into my schedule.

Digital Media Buying

Education courses on actually being in school and preparing/making materials

Entire DCOM program

For music education, a guitar course would be fantastic. Also, I think as a music educator we should be trained in how to work with basic sound equipment.

Having better accessibility to HUMAN anatomy and physiology courses. As a biochemistry student it was difficult to get into HUMAN courses since they were reserved for PT students.

Historical Communications, artistic marketing strategies, Museum fundraising and development. All of these would have been useful for both my History and Art History Bachelor of Arts degrees. It would have been very beneficial for me to have a better understanding of the fundraising and development world of non-profits, but without taking them through a business course.

Additional Academic Courses or Requirements

I currently work as a substitute teacher while I am applying for a full-time teaching job. I was a Music Education student while at LVC. While my courses at LVC prepared me well for this position, I wish I had more opportunities to work with students with special needs or more hands on experiences in classrooms. When I say "experience", maybe more observation in classrooms or instruction in working in the regular education classroom. I think the education department (Elementary/Secondary and Music) should all work together. We could learn from each other to make our own classrooms the best place for our students. Plus I took the Study abroad trip to Ormskirk with Dr. Walker and had the greatest time. Working with her prepared me for the classroom and to work with students outside of the music classroom. Something else that would be helpful to current and future LVC students would be courses on technology. Many schools use Smart Boards and other forms of technology and this would be an advantage to be able to utilize the equipment.

I loved the sociology department at LVC. The administrators were all friendly and helpful. My only concern was that the sociology curriculum was limited and did not have enough sociology based classes offered. I took a lot of criminal justice classes in order to attain my bachelor degree in sociology. After entering the real world into a non-profit job I think that LVC's sociology department would benefit from offering a class that covered a different approach on sociology. I do a lot of case-management, monitoring, interacting with at-risk youth and families with many different backgrounds. I think the hardest transition from college to this job was knowing what types of services are offered for families/ elderly/ kids and the paperwork that goes into a profession like this. Interviewing skills is also important because in these types of jobs and a lot of social services jobs we have to interview families in order for them to receive our services. Some of the questions are intrusive and bring to the surface answers involving abuse/ criminal activity/ deaths, etc. A lot of social services also deal with volunteers who work with children/ elderly people. Child/ elderly abuse is a huge concern. In the child abuse class recognizing what signs for volunteers are early indicators of child abuse would be helpful.

I should've been a communications & digi communications double major instead of a communications major and psych minor. If I could do it again, I would start off with both communications and digi com as my majors and gradually down the road add a psych minor. Hell, maybe even add a creative writing minor. I think I truly knew what I wanted to do in life really late in college. Anyway, my main reason in saying this is because there are a lot of programs that the digi comm students use that the comm students don't that translate into the real world and are "Preferred"/Required tech skills.

I studied accounting, but my position is in regulatory reporting- I would have found it beneficial to have some sort of reporting class related to banking.

I think a general course going over how to get a job (cover letters, resumes, interview do's and don't) as well as what to do when you get the job (401K plans, benefit packages, etc.) would have been helpful. I used career services a lot but I feel like a majority of students don't

I think my psychology classes prepared me very well for graduate school.

Additional Academic Courses or Requirements

I think that anything else that could have prepared me for the transition to legal writing would have been useful. It's much more concise than what I was taught at LVC and it would have been nice to have gone into law school with that understanding.

I think the academic courses I took at LVC well prepared me for a career after college, and I can think of no additional academic courses or requirements that would've helped me more that are not already available at LVC.

I would have liked to take more science classes, due to the fact that is where my interests lie and it would have been very helpful for job searching.

Instrument repair because, during my student teaching I had to fix a few instruments which I had no idea what could possibly be wrong. My co-op had an instrument repair class and for her finale in the course she had to put an entire bassoon back together. I wish I could have had that experience. Teaching and learning 1 and 2 for most was an absolute waste of time. Most of my peers to these courses as a joke. Learning more about class room management would have been nice, not sure how this could have been done but putting us in situations where we see poor behavior and how teachers handle it

Intercultural Communications course requirement for all students! Technology course for all students!

It would have been helpful for me to have more special education courses despite being only an ECE major because the education field is changing so much and having the background knowledge is becoming more necessary for even regular education teachers.

Just newer more updated digicomm classes.

Lab class in teaching private music lessons (flute in particular) More chamber music opportunities Further levels (more specific / in-depth coverage) of music history

Looking back after my first year of graduate studies in Literature, a wider offering of higher level (3-400) courses that are author based or at least less survey oriented might have helped. LVC's Lit program seems to focus on the 200 level survey course. Even so, the program prepared me well!

More fieldwork and internship opportunities.

More in depth and challenging music education courses. More demand from professors.

Additional Academic Courses or Requirements

More Neuroscience courses. I also wish that I would have been strongly encouraged to take Biochemistry. Most importantly I wish that Psychobiology was not the name of my degree. NO ONE knows what that is, because it is not a real thing anymore. It is an outdated term from the 80's. It made it harder to get into programs because people did not seem to view it as a legitimate degree. Please do everyone a favor and change the name. The courses and everything were great; it is just the name that is not. The title should be Neuroscience or Behavioral Psychology. Depending on the tract the student takes that should determine the name of the degree. If the student takes more biology classes it should be called Neuroscience. If the student takes more psychology courses it should be called Behavioral Psychology. Titles are meaningful. Being asked what is Psychobiology by every single person I ever interviewed with was not acceptable. Why would a graduate school accept someone with a degree they do not even really know what it means when they could accept someone with a Neuroscience or Behavioral Psychology degree? Please, please, please help the students and change the name. Also, by changing the name it will attract more students to the school. Neuroscience is huge It is a shame that LVC has not tapped into that yet.

More psychology courses would help with understanding people and what makes them tick. Would like more human resources classes as well.

Music education major - Curriculum development - My job was at a school with no finite curriculum and I did not have any resources or knowledge on how to develop a general music curriculum Middle school pedagogy - My job (and many available jobs for new grads) was at the middle school level and we had not discussed how to teach to this age group - we only really talked about elementary pedagogy and conducting ensembles Orff/Dalcroze/Kodaly certification and/or training - a lot of jobs want you to have experience in these areas, and we only received an overview. I left LVC only with the knowledge that these methods existed - not how to use them. Music technology and how to incorporate it in the classroom - Garageband, Apps, Audio set up, etc. Employer really want you to be able to do these things. Piano for ed majors should be required for every semester - it is SO needed and employers look for good piano skills. Either make this a 5 year degree and add the aforementioned content OR do not require students to learn both instrumental AND vocal - We end up with a very general knowledge of everything, but no real strength in any particular area. I'd rather be a strong general and choral teacher than a mediocre jack-of-all-trades.

N/A - observations & student teaching & all Edu. Courses were amazing.

None Brah

None.

Pharmacology

Plant molecular biology Science ethics More presentations (through the biology department)

Some way to better my GPA, seeing as that has ****expletive removed**** me over. Also a head of the psych department that understands what it really means to have a learning disability and doesn't pick favorites from the get go.

Additional Academic Courses or Requirements

Something teaching Excel specifically (Pivot tables, formulas, BEST PRACTICES, etc)

Sounds very small, but how to do real world things. Like taxes or how to get an apartment little things like that. No one ever teaches this but it would've helped me a lot

Supply chain management. That is what my career is related to.

The ability to practice textbook knowledge during my coursework (example for psychology: mock interviews, assessments, interventions.)

The DCOM program prepared me well.
